

THE TOWN SCHOOL

FOREIGN LANGUAGE CURRICULUM SUMMARY

SCHOOL-WIDE GOALS:

TO INTRODUCE IN THE EARLY YEARS FOREIGN LANGUAGE AS PART OF THE EVERYDAY CLASSROOM EXPERIENCE.

TO TEACH AWARENESS OF THE LOGIC AND PATTERNS OF LANGUAGE THROUGH THE STUDY OF ONE CLASSICAL AND ONE MODERN LANGUAGE DURING THE UPPER SCHOOL YEARS.

TO GIVE STUDENTS A BASE FOR FURTHER FOREIGN LANGUAGE STUDY IN HIGH SCHOOL.

TO BROADEN CULTURAL AND HISTORICAL KNOWLEDGE BY SEEKING LINKS BETWEEN LANGUAGE STUDY AND OTHER DISCIPLINES.

NURSERY/KINDERGARTEN:

Spanish: Spanish is introduced and integrated into the Kindergarten curriculum by the classroom teachers.

LOWER SCHOOL/UPPER SCHOOL:

Spanish: Lessons in First-Third Grade begin with conversation in an immersion-based fashion to encourage "real-life" use of the modern language. Much of each grade's instruction is integrated with the existing core curriculum. While fluency is not a goal, children gain opportunity to respond with some oral and written use of the language. The program does offer a thorough and authentic introduction to Hispanic/Latino cultures.

Topics include:

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|-------------------------|------------------------------------|---------------------|
| ❖ Conversation pieces | ❖ Family members | ❖ Skits in class |
| ❖ Numbers | ❖ Colors | ❖ Alphabet |
| ❖ Weather | ❖ Age | ❖ Seasons |
| ❖ Classroom vocabulary | ❖ Animals | ❖ Body parts |
| ❖ French/Spanish songs | ❖ Definite vs. indefinite articles | ❖ Months/dates/days |
| ❖ Ordering Food & Drink | ❖ Introduction of currency | ❖ Simple Adjectives |
| ❖ Time | ❖ Maps | |

French/Spanish: Beginning in Fourth Grade, students study French and Spanish, each for half of the year. In Fifth Grade students will take either French or Spanish and will continue in the selected language for four years. Fourth through Eighth Grades begin more formal study, completing at least the equivalent of high school French/Spanish. Classes are four days per week. The continuing goal of the foreign language program at this level is to strengthen their communication, reading and writing skills in the target language.

Fifth/Sixth Grade French:

- ❖ Idioms: w/avoir
- ❖ Regular "er" verbs
- ❖ Irregular verbs: aller, faire
- ❖ Negation
- ❖ Le futur proche
- ❖ Vocabulary: French towns, food, rooms of house, furniture, clothing
- ❖ Introduction to possessive adjectives
- ❖ Descriptive adjectives (introduction to agreement)
- ❖ Prepositions: à and chez
- ❖ Numbers
- ❖ Contractions of definite and indefinite articles with prepositions, à and de
- ❖ Question formation with: qui, que, comment, pourquoi, combien, où, quand
- ❖ Avoir and faire idiom monologues
- ❖ Famous people project

Fifth/Sixth Grade Spanish:

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|-------------------------|---------------------------|---|
| ❖ Articles | ❖ The verb ser | ❖ Adjectives (singular & plural) |
| ❖ Time | ❖ AR - verbs | ❖ Irregular verbs ir, dar, estar, tener |
| ❖ Contractions (al/del) | ❖ ER - verbs | ❖ IR - verbs |
| ❖ Numbers | ❖ Classes/School/Subjects | ❖ Clothing |
| ❖ Colors | ❖ Café | ❖ Eating/Drinking |
| ❖ Community | ❖ Family | ❖ House/home/apartment buildings |
| ● El banco | ❖ Prepositions | ❖ Spanish film |
| ● El parque | ❖ Directions | |
| ● La calle | | |
| ● La tienda | | |

Seventh Grade French:

- ❖ Inversion questions
- ❖ Adjective agreement
- ❖ Adverbs
- ❖ Complex negation
- ❖ Partitive (and its negation)
- ❖ Possessive adjectives/demonstrative adjectives
- ❖ Intro to Object pronouns (direct)
- ❖ Independent pronouns
- ❖ Quantity expressions
- ❖ Verbs:
 - ❖ Passé composé
 - ❖ Present: ir, re verbs
 - ❖ Irregular: voir, savoir, tenir, venir, mettre, connaître, lire, dire, écrire devoir, courir, ouvrir, offrir, boire
 - ❖ Imperative form
- ❖ Fashion Show
- ❖ Computer lab work
- ❖ Composition writing on la Francophonie using past, present and future tenses
- ❖ French film

Eighth Grade French:

- ❖ Object pronouns (indirect, y, en) ; usage in past tense
- ❖ Reflexive verbs
- ❖ Tenses: present, imperfect, future, conditional and past tenses
- ❖ Interrogative adjectives and pronouns
- ❖ Demonstrative pronouns
- ❖ Comparison of adjectives
- ❖ Idiomatic expressions
- ❖ Sequence of tenses: si, quand, lorsque, pendant que, dès que, aussitôt que, après que
- ❖ Reading of a French novel (e.g. *Le Petit Prince*)
- ❖ French film in class
- ❖ Computer lab work
- ❖ Francophone country research paper

Seventh Grade Spanish:

- ❖ Inversion questions
- ❖ Adjective agreement
- ❖ The present progressive
- ❖ Stem-changing and irregular verbs
- ❖ Saber y Conocer
- ❖ Demonstrative adjectives
- ❖ Ser y Estar
- ❖ The preterite of -ar, -er, -ir verbs and the preterite of irregular verbs
- ❖ Direct Object pronouns
- ❖ Indirect Object pronouns
- ❖ The verb Gustar/Encantar
- ❖ Positive/negative sentence structure
- ❖ Reflexive verbs
- ❖ Fashion Show
- ❖ Computer lab work
- ❖ Discussion of elements of Spanish life, travel
- ❖ Spanish film
- ❖ Vocabulary of restaurants, weekends, traveling (train, airport), daily routines, feelings, sickness

Eighth Grade Spanish:

- ❖ Object pronouns (direct and indirect)
- ❖ Reflexive verbs
- ❖ Stem changing verbs (present and past)
- ❖ Irregular verbs (present, past, future)
- ❖ Saber/conocer
- ❖ Possessive adjectives
- ❖ Demonstrative adjectives
- ❖ Accents
- ❖ Por/para
- ❖ Commands (formal and informal)
- ❖ The imperfect tense
- ❖ The verb gustar
- ❖ Reading of Spanish poetry and short stories
- ❖ Interrogative adjectives
- ❖ Idiomatic expressions
- ❖ Spanish film in class
- ❖ Computer lab work

Latin: Instruction in Latin begins in Grade Seven. Using Cambridge Latin Course I, II, & III, students learn the language as well as Roman culture and some history. They complete at least the equivalent of high school Latin I. Classes meet four days a week.

Seventh Grade:

- ❖ Nouns: first three declensions, cases: nominative, vocative, genitive, dative, accusative, ablative
- ❖ Verbs: first and second conjugation, irregular verbs, tenses: present, imperfect, perfect, pluperfect, imperative, infinitive
- ❖ Adjectives: agreement; comparative, superlative
- ❖ Pronouns: relative, personal, demonstrative, possessive
- ❖ Vocabulary: 600+ new words

Eighth Grade:

- ❖ Nouns: introduction of 4th and 5th declensions, additional usage of cases
- ❖ Verbs: present participles, perfect participles, subjunctive mood, future and future perfect, passive voice
- ❖ Gerundives
- ❖ Vocabulary: 600+ new words

